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STUDY MODULE DESCRIPTION FORM					
Name of the module/subject  Microprocessors systems		Code 010331251010332704			
Field of study	Profile of study (general academic, practical)	Year /Semester			
Automatic Control and Robotics	(brak)	3/5			
Elective path/specialty -	Subject offered in: Polish	Course (compulsory, elective) <b>obligatory</b>			
Cycle of study:	Form of study (full-time,part-time)				
First-cycle studies	full-time				
No. of hours		No. of credits			
Lecture: 30 Classes: - Laboratory: 30	Project/seminars:	- 5			
Status of the course in the study program (Basic, major, other)	(university-wide, from another fie	eld)			
(brak)	(brak) (brak)				
Education areas and fields of science and art		ECTS distribution (number and %)			
Responsible for subject / lecturer:					
dr inż. Dominik Łuczak email: Dominik.Luczak@put.poznan.pl tel. 48 61 665 2557 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań					
Prerequisites in terms of knowledge, skills and social competencies:					
K_W08: He has ordered knowled	dge of the theory of electrical cir	cuits and electrical DC and AC			

1	Knowledge	<b>nowledge</b> K_W08: He has ordered knowledge of the theory of electrical circuits and electrical DC and AC (in this phase).	
		K_W10: He has ordered knowledge of selected algorithms and data structures as well as the methodology and techniques of procedural and object-oriented programming.	
		K_W12: He has ordered and theoretically founded knowledge of the principles of basic electronic components, analog and digital, some electronic circuits and systems.	
2	Skills	K_U01: Can obtain information from literature, databases, and other sources; It has the skills of self-education in order to improve and update professional competence.	
		K_U16: It can read and understand project technical documentation and simple flowsheets and automation systems and robotics.	
		K_U20: Can build, run, and test a simple electronics, and electromechanical.	
3	Social competencies	K_K01: Understands the need and know the possibilities of continuous training improve professional skills, personal and social, able to inspire and organize the learning of others.	

#### Assumptions and objectives of the course:

The aim of the course is to learn the basics of theoretical and practical construction and operation of microprocessors systems for measurement and control applications. Student after completion of education should be able to design device with microcontroler and program basic funcionality using high-level language.

# Study outcomes and reference to the educational results for a field of study

#### Knowledge:

- 1. He has a basic knowledge of architectures and programming of microprocessor systems, knows the selected languages of high and low-level programming microprocessors, knows and understands the basic principle of operation of peripheral modules and communication interfaces in microprocessor systems. [K\_W15]
- 2. He has ordered and theoretically founded knowledge of the principles of basic electronic components, analog and digital, some electronic circuits and systems. [K\_W12]
- 3. He ordered knowledge of computer architectures, systems, and computer networks and operating systems including real time operating systems.  $[K_W13]$

#### Skills:

- 1. He can construct a solution algorithm simple task of measuring and compute-control and implement, test, and run it in your chosen development environment on a platform of microprocessor.  $-[K\_U03]$
- 2. Can design simple mechanical systems and electrical and electronic equipment intended for different applications (including material properties). [K\_U06]
- 3. He can build, run, and test a simple electronics and electromechanical device [K\_U20]

# Social competencies:

1. He understands the need and know the possibilities of continuous training improve professional skills, personal and social, able to inspire and organize the learning process of others. - [K\_K01]

#### Assessment methods of study outcomes

Lectures: assessment of knowledge and skills shown on the final exam of a problem - design.

Laboratories: current control of knowledge necessary for the accomplishment of the problems in the area of tasks in the laboratory, rewarding gain skills they met the principles and methods, assessment of ability to use the acquired knowledge and skills to implement a complex system.

#### **Course description**

Construction and operation of microprocessors. Basic types of microprocessors. Construction of the system microcomputer. Systems environment CPU: memory address decoders. Principles of microprocessor programming in high level language. Examples of environmental programming microcontrollers. Programming microprocessors. Microcontrollers and signal processors. Systems peripheral microcontrollers: timers, counters, PWM circuits, other peripheral devices. Support for external devices by a microprocessor system. Interrupts and DMA system. Digital / analog and analog / digital conversion

Basic bibliography:	
perform exercise on the microprocessor platform. Difficulty of task is adjusted by teacher.	
microprocessor systems. Laboratory exercises allow practical use of the knowledge acquired during lectures. The stude	ent
Communication buses used in microprocessor systems - standard UART, SPI, I2C, 1-wire, USB. Methods startup	
Principles of design of microprocessor systems. Interface circuits microprocessor systems with input elements and actu	uator
external devices by a microprocessor system. Interrupts and blink system. Digital 7 analog and analog 7 digital conversi	OH.

## Additional bibliography:

## Result of average student's workload

Activity	Time (working hours)
1. Lectures	30
2. Laboratory exercises	30
3. Consultations and examination	5
4. Preparation to laboratory exercises and elaboration of reports	60
5. Preparation to tests and examination	20

#### Student's workload

Source of workload	hours	ECTS
Total workload	145	5
Contact hours	65	2
Practical activities	90	3